



# BSD#7 LRSP Strategic Objective ACTION PLAN:

## 1.01 MS Personalize Learning 2011-12

**Strategic Objective (SO):** 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Reading, Writing, Math, Science

**Leader:** Siegel

**Team Members:** Morning Star Staff

**Action Plan Projected Completion Date:**

Spring, 2012

**Evaluation Plan:** Describe steps you will take to determine if you have reached this strategic objective. We will use multiple measures, a minimum of three assessments, decided by grade level teams to determine our target area's 3% growth.

**Best Practice Investigation:** What information is uncovered looking at best practice in relation to this strategic objective.

- Master schedule supports grade level teaming.
- Instructional Coaching, Math and Reading Intervention teachers and Special Education services continue to support identified student needs.
- Using frequent, ongoing, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade level team collaboration, holding to shared norms and values, using reflective dialogue, de-privatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program.
- Professional Learning Communities (PLC) are effective organizational practices in the endeavor.

<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. Introduce growth model to staff at 9/21/11 Student Achievement Day.	Principal, Asst. Principal, Instructional Coach	9/21/11
2. Grade level teams collect and review available reading, math, science and writing data.	Certified Staff	9/21/11-10/5/11
3. Grade level teams identify a target group to monitor 3% growth.	Certified Staff	9/21/11-10/5/11
4. Grade level teams identify at least three assessments to monitor 3% growth.	Certified Staff	9/21/11-10/5/11
5. Grade level teams determine best practices and effective learning tools needed to accomplish goals for the targeted group.	Certified Staff	9/21/11-10/5/11
6. Best practices are implemented.	Certified Staff	Ongoing
7. Review data to determine 3% growth of targeted group.	Certified Staff	May-June 2012

8. Formation of a School Leadership Team with representation from all grade levels.	Principal	September, 2011
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**Progress expected by the end of the year:** All targeted students will have made at least 3% growth in their targeted area by the end of the school year:  
Kindergarten: students identified as “strategic” or “intensive” in reading and/or math  
1<sup>st</sup> Grade: all students in math  
2<sup>nd</sup> Grade: students identified as “lavender” (bottom 20% of benchmark group) in reading  
3<sup>rd</sup> Grade: math core flood/reading skill intervention flood (all students)  
4<sup>th</sup> Grade: all students in math  
5<sup>th</sup> Grade: students “proficient” in math